AUGUSTANA UNIVERSITY

Associated Faculty : JOB DESCRIPTION

JOB SUMMARY:

This person is responsible for teaching, coaching, and participating in the development, refinement and evaluation of the Physical Therapy Program.

MAJOR DUTIES and RESPONSIBILITIES:

a. Meet scheduled classes and fulfill assignments as assigned by the Program Director or faculty members.
b. Develop, implement, and evaluate course objectives, assignments, syllabi, and evidence based course materials in collaboration with course coordinator and or DPT CO team when appropriate.
c. Evaluate student performance as requested by Primary and Secondary faculty.
d. Participate in associate faculty meetings AND specific course preparatory meetings in order to effectively integrate assigned course materials with others in the concurrent semester and curriculum as a whole.
e. Collaborate with other instructors in the assigned course and if necessary other faculty in other related courses.
f. Participate in the development, refinement and evaluation of the curriculum, learning needs, and resources for students in collaboration with other faculty members and committees (course specific and in relation to the curriculum as a whole).
g. Participate in the development and refinement of the philosophy and mission of the DPT CO as requested by the Program Director. An associate office space will be provided, printer access, copier access and internet access.
c. Maintain current Physical Therapy licensure, when appropriate, and professional competence in content areas.
d. Maintain current membership in American Physical Therapy Association (APTA) and/or their appropriate professional organization.
e. Establish and maintain positive working relationships with other faculty members and staff of the University.
f. Demonstrate active involvement in community/professional services or projects.
g. Perform other related duties as assigned by the Program Director of DPT CO.
h. Evaluate faculty, Program Director and Director of Clinical Education as requested.
I. Supervise and mentor students in a clinical practice setting.

DECISION MAKING:

Ranges from intense, conceptual, and sophisticated. Able to facilitate critical thinking and discussion of topics with students to support student curiosity, motivation and growth mindset.

SCOPE of AUTHORITY:

Authority to assist and facilitate class design created by ranked faculty within the University and DPT CO standards, to advise and counsel students as to specific instances of behavior, and assignment of grades or special projects.

COMMUNICATION:

Includes literal, interpretative, expressive, motivation, facilitatory, and resolving in both individual and group settings.

RESULTS of ACTIONS:

Impact on the DPT CO program includes enhancement, growth, and development of students, academic faculty, and the program as well as the profession of physical therapy. Impact also includes community perception of the quality and value of the Augustana University Physical Therapy in Colorado.

CLINICAL COURSE EDUCATION REQUIREMENT:

Earned entry level degree in Physical Therapy minimum with a DPT preferred.
Certification in clinical specialty areas or advanced academic education is preferred.

EXPERIENCE:

Licensed or eligible for licensure in the state of Colorado if applicable.
Strong interpersonal and coaching communication skills.
Current knowledge and skill in the use of appropriate teaching technology.
Able to initiate and administer programs independently.
Experience in teaching in professional or post professional educational environments preferred.
Experience in adult education is desirable.
Experience and knowledge of how to access and implement contemporary best practice through use of evidenced based literature.

SKILLS (Psychomotor):

Able to use body parts, equipment or special devices to work, move, guide or place objects or materials.

KNOWLEDGE:

Knowledge of education and management theory and practice, and scientific inquiry as it applies to areas of expertise.
Knowledge of academic systems and standards.
Knowledge of the health care environment, specialty areas and assigned course content.

ABILITIES:

Ability to apply critical thinking, problem-solving, creativity, organizational and group process skills consistently.
Demonstrate proficiency in conflict resolution.
Must be flexible and comfortable with ambiguity.
Must balance strong leadership qualities with being an effective team member.
Must balance strong conceptual skills with attention to detail.
Must be able to demonstrate strong time management skills.
Must be able to function well under conditions of high levels of intellectual and psychological stress.

PHYSICAL AND MENTAL:

Lifting & Carrying: Occasional pushing and carrying of 40 pounds
Pushing and Pulling: Occasional pushing and pulling of 30 pounds of force
Body Positions: Standard office business, teaching and practice positions required

Body Movements:

Able to participate in presentations requiring standard facilitation movements.
Hand Use: Able to use keyboard, overhead projector, FAX, copier, telephone, PC and other standard office and teaching equipment.
Sense of Touch: Required as necessary to utilize equipment.
Hearing: Able to communicate effectively on the telephone, in meetings, classroom, one on one, and in group settings.
Vision: Able to read/write documents and view PC screens.

Mental:

Mathematics: Able to add, subtract, multiply and divide. Able to perform and interpret basic statistics.
Remembering: Able to recall theoretical, academic, factual, and conceptual data.
Language Ability: Fluent in reading, writing, and speaking English; also computer literate.
Reasoning: Able to apply deductive, inductive, critical thinking and problem solving in the academic and clinical context.

WORKING CONDITIONS:

Standard academic and classroom environment as well as fast pace office environment. May require time spent in practice setting environments.

Associate Faculty Signature: _____ Date:_____
Supervisor Signature: _____ Date:_____